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	ENGLI	SH COMPL	JLSO	RY HSS		••••••
		SECTION - A	(Marks	20)		
e allo	ved: 25 Minutes	GROUP -	- !	Version	1 Numb	er 1 7 0 3
lt	ection–A is compulsory should be completed in the completed in the completed in the complete in the compulsory.	n the first 25 minut	es and ha	nded over to the	n the qu ne Centi	estion paper itself. re Superintendent.
	le the correct option i.e	•		one mark.		
(i)	The author of biograp A. J.C. Squire	hical essay 'Mustafa l	Kamal' is: B.	Wilfrid F. Cast	10	
	C. Patrick Pringl	e	Б. D.	Jerome K. Jer	-	
(ii)	Choose the correct sp	pelling of the following				
(iii)	A. Pneumonia One of the methods u	B. Pneumunia		Neumonia	D.	Pneomonia
(111)	A. Keep them in		B.			vater from them
	C. Purify and gra	ade them	D.	Keep them aw		
(iv)	The most pitiable cas A. Relving too m	e among the boys who nuch on native ability	o fail to deli\ B.	ver is the one: With nervous h	nahite	
	C. With a mistak		D.	Recurrent hea		S
(v)	The writer tried to exa		•	is he wanted to k	now:	
	A. If he had feve C. About his cor	er Idition himself	B. D.	If he had zymo How long he c		further
(vi)	The Chinese were sa			ndrome of split p	ouid live ersonalit	y like other nations
•	ruled by colonial power	ers owing to:				
	A. The proletaria C. The resource	an revolution s of the country	B. D.	The spirit of m The system of		
(vii)	Robin Hood was ofter					
, ,	underlined word mea	ns:	-	•	·	·
(viii)	A. Robbing	B. Working	C.	Hunting	D. darlinad	Travelling
(**************************************	I continued in this <u>unp</u> A. Inconvenient			e penou. The uni Ordinary	D.	
(ix)	Brookfield Grammar	School was establishe	d in the reig	n of:		
()		/II B. Queen Victo		Queen Elizabet	hD.	King Edward Vi
(x)	In his will, Mr. Chips I A. Poplar Mission		e given awa	y to:		
	B. The families of	of war victims				
		and Katherine trust	d a aabalana	a la las		
(xi)	 D. Brookfield Minor Nothing is really wron 	ssion, Mrs. Wickett an a with him only annod			means:	
	A. Home sickne	ss B. Advancing	age C.	Hay fever	D.	Common flu
(xii)	Decent little beggars i A. Noisv		iob, just pitil able C.		<u>ble</u> . The D.	underlined word mea Wild
(xiii)	The boy was punishe					
` ,	 A. Participle 	B. Transitive	Verb C.	Gerund	D.	Infinitive
(xiv)						Corund
(xv)	 A. Infinitive The <u>crying of the child</u> 	B. Linking ver dren did not let us enjo		Participle he underlined participle	D. art of the	Gerund sentence is a/an:
, ,	 A. Gerundive ph 	rase	В.	Prepositional p	hrase	
(xxii)	C. Adjective phrThe workers started b		D.	Infinitive phras		o contonco is alon:
(xvi)	A. Prepositional		B.	Adverb clause		ie sentence is aran.
	C. Adverb phras	e	D.	Adjective phra	se	
(XVÌÌ						
(xvii	A. Noun clause) We can <u>not only</u> stud	B. Adverb phr v here but also work fo		Adverb clause he underlined pa		Adjective clause sentence is:
1,,,,,,	A. Subordinating	conjunction	В.	Illative conjund	ction	
7. 1. 1	C. Co-ordinating		D.	Correlative co		
(xix)	Many new useless many new useless many new useless many many many many many many many many		o the assen B.	nblies that surpri Compound co		
	C. Simple sente	nce	D.	Compound se	ntence	
(xx)	They are looking for a	new job opportunity r		The underlined p Helping verb		
	 A. Transitive ver 	n H Intranctivo	man ('	Heining verh	D.	Linking verb





GROUP - I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

Sections 'B' and 'C' comprise pages 1-2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

 $(7 \times 4 = 28)$

- (i) How has the use of scientific methods enabled us to overcome those fears which made life miserable for our ancestors?
- (ii) How did the arrival of summer vacation turn out to be a compensation for all those wishes which never came true for the writer as a school boy? (Refer to the lesson – End of Term)
- (iii) The writer had to think like a savage in the end to get rid of those useless books. Comment in the light of 'On Destroying Books' by J.C. Squire.

-OR-

- Why does Jerome K. Jerome believe that he will be a great acquisition for the students of a medical class? (Refer to the lesson – A Man Who was a Hospital)
- (iv) How do the workers get an ultimate importance in the policies and socio-economic set-up of China? (Refer to the lesson – China's Way to Progress)
- What have public health measures to do with an increase in population? (Refer to the lesson Hunger (v) and Population Explosion)

-OR-

- How did Abd-al-Rahman III earn the title 'The Jewel of the World' for his Capital Cordova?
- (vi) What did Churchill gain from his three years stay at Harrow while he was taught English in place of Latin and Greek? (Refer to lesson – First Year At Harrow)
- (vii) What was the impact of Alexander Fleming's achievement to pave the way for other discoveries in the field of medicine?

-OR-

How did the patriots respond to the intention of the Allies and the king to partition the Ottoman Empire? (Refer to the lesson – Mustafa Kamal by W.F. Castle)

Q. 3 Answer the following questions on "Good-Bye, Mr. Chips" in about 60 to 75 words each:

- (i) Describe briefly how Mr. Chips had no worries and a very peaceful stay at Mrs. Wickett's after retirement. 06
 - -OR-
 - Why was Mr. Chips startled at Ralston's soft reminder to think of retirement inspite of the fact that he had turned sixty?
- It was Linford who did the last honour to say Good-Bye to Mr. Chips, the night before he died. (ii) Comment in the light of your study of the novel by James Hilton.

SECTION - C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4 Suppose you are working as a bureau chief for a news channel and presently assigned the task to report upon the state of chaos and disruption created by massive protests by the opposition. Make a survey report, emphasizing upon the points as cited below:

 08
 - (i) The real motive behind these protests/sit-ins
 - (ii) How it tends to become a nuisance for public life?

uppertunity. Now I offer you other opening.

- (iii) The stance/strategy of the Government to Cope with it.
- (iv) Suggestions
- Q. 5 a. Correct the following paragraph for the kinds of errors listed in the bracket. There are six errors in all. Re-write the paragraph as you have revised it. (Errors in the use of tense, article, preposition, pronoun and spelling etc.)

 If you agreed with me earlier, you would not have suffered thus. I gave you chance to rise to heights of success by effort and wise planning. But you did not avail of the

b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:

04

06

- (i) Step down
- (ii) Cock and bull story
- (iii) Cut a sorry figure

- (iv) Pull through
- (v) Add insult to injury
- (vi) Hand in glove

(vii) Turn over a new leaf

Q. 6 Read the following passage and answer the questions appended to it:

The international factors affecting Pakistan's fight against poverty need to be given due attention. We will be quite justified in joining the other disadvantaged countries to tell the international community that we can't have the resources needed to free a large segment of mankind of the curse of poverty unless the advanced world redeems the pledges of transfer of technology and economic aid to these poorer countries that were repeatedly made in the past. But Pakistan must approach the world with clean hands. It should demonstrate a firmer commitment to achieve the Millennium Development Goals – MDGs than it has so far exhibited.

The Government needs to appreciate the importance of these goals which simply mean, firstly, freedom from poverty, hunger, ignorance and disease. Secondly, from want and deprivation which is a basic right of all citizens.

Questions:

- (i) What do the disadvantaged or needy countries need to do, according to the writer?
- (ii) What are the Millennium Development Goals?
- (iii) Make a précis of the given passage in about one third of its original length and suggest a suitable title. 06

Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:

12

(i) Our Youth And The Social Media

Outline:

Introduction – Life style of youth today – Charm of the facebook/twitter etc. – tends to be an addiction – measures to check it – conclusion.

(ii) The C-PEC and Our Future

<u>Outline</u>:

Its background — relations with China — Network of Roads — Power Projects — Gwadar Port — Job opportunities — conclusion.

--- 2HA 1701 (L) ---

GROUP - I

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Answer Sheet No.____

ENGLISH COMPULSORY HSSC-II

SECTION – A (Marks 20)

allowe	d: 25 Minutes	GROUP - II		Version Number	er 1 7 0 1
lt sh	ion–A is compulsory. All p ould be completed in the ting/overwriting is not allow	first 25 minutes ar	nd handed	nswered on the que lover to the Centr	estion paper itself. e Superintendent.
Circle	the correct option i.e. A / B	/ C / D. Each part ca	rries one i	mark.	
(i)	For the maintenance of good A. Housing and road of C. Health education	construction	B. Fo	e separate departme od and water purifica eanliness and sanitat	ition
(ii)	The writer advises the colle A. Strong sense of dis C. Close contact with	cipline		olid professional back agnostic ability of a p	
(iii)	The great proletarian revolution A. Created awareness C. Freed the public from	ution of China has: among the people		rengthened the politic creased the literacy ra	
(iv)	For its glory and prosperity, A. Damascus and Lor C. Constantinople and	the Muslim capital of ndon	Cardova w B. Ca		
(v)	At the town of Ghardaia, Ch A. Mosquitoes at nigh C. The muddy water	nristopher and others t	were troubl B. Fli		ng
(vi)	Chips went to Wiesbaden for A. Herbert Adelbert C. Herr Staefel	or cure and stayed at	the house of B. Mr		
(vii)	In July 1915, Chatteris requ A. His illness and ove C. Lack of funds	uested Chips to rejoin rwork	Brookfield B. Sh		
(viii)	The writer started studying A. Unwillingly B.	diseases just <u>indolen</u> Steadily	<u>lly</u> . Th e und C. Mi		: Lazily
(ix)	Churchill disliked those exa A. Test his general ab C. Test his memory	oility	B. Te D. Ex	est his intelligence spose his ignorance	
(x)	The biographical essay, Sir A. Patrick Pringle C. J.C. Squire		B. Je D. Wi	rome K. Jerome ilfrid F. Castle	
(xi)	The Education system is in underlined part of the sente A. Coordinating conju C. Correlative conjunctions	ence is a/an: nction	B. Su	e department have bubordinating conjunct ative conjunction	
(xii)	They found it pretty difficult A. Prepositional phrase C. Infinitive phrase	se	B. Ge D. Ac	erund phrase dverb phrase	
(xiii)	She plucked the flowers has A. Infinitive phrase B.	Gerund phrase	C. Pa	articiple phrase D.	Adverb phrase
(xiv) (xv)	The Government became v A. Transitive verb B. It is always to the detriment of	Intransitive verb	C. Lir	nking verb D.	Auxiliary verb
(xvi)	A. Threat B. He was called to the police	Risk station to be inquired	C. Da about that	amage D. : <u>furtive</u> act. The unde	Hazard erlined word means:
(xvii)	A. Cunning B. When prices begin falling be part of the sentence is a/ar A. Noun clause B.	pefore the election, the	people wi	ecret D. Il decide whom to vol diverb clause D.	Foolish <u>te for</u> . The underline Main clause
(xviii)	He was blamed of making A. Gerund B.	a mess of the whole o	pportunity.		
(xix)	He made every possible ef A. Simple sentence C. Complex sentence	fort which culminated	in the form B. Co		ss. This is a:
(xx)	Ahmed has gone to mosqu A. Definite Article B.	ie to offer his prayers.	This sente		Transitive verb
For Ex	kaminer's use only:		— Total Mari	ks:	20
			Marks Ob	tained:	



4

GROUP - II

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

OTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet–B If required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

 $(7 \times 4 = 28)$

- (i) What are those conditions which are inevitable for the creation of life on a particular planet? (Refer to –
 The Dying Sun)
- (ii) How is it a heartrending spectacle to see boys undergoing transfusion of blood to get money for their food and books. (Refer to Why Boys Fail in College)
- (iii) How did the simple act of throwing those useless books into the river turn out to be an ordeal for the writer?

-OR-

- The moment he entered the bank, the writer was all at sea to commit all those blunders. Comment with reference to 'My Financial Career'.
- (iv) What measures were taken by Abd-al-Rahman, the first to strengthen his rule in Spain? (refer to The Jewel of the world)
- (v) 'The heart of the matter is to root out selfishness'. Elaborate briefly in the light of 'China's Way to Progress'
 -OR-
 - What does hunger mean in the real sense as viewed by Anna McKenzie in Hunger and Population?
- (vi) Why were Christopher and his fellow travellers demoralized to listen the story of three Englishmen who died while trying to Cross Sahara?

-OR-

- How did Louis Pasteur bring the facts of disease and death from the realm of supernatural and miraculous into the realm of natural?
- (vii) How did Mehmet try to regain Anatolia by a subtle move when he failed to do it by any other means?

 (Refer to Mustafa Kamal)

Q. 3 Answer the following questions on "Good-Bye, Mr. Chips" in about 60 to 75 words each:

(i) It didn't take Katherine long to scratch out from the mind of Chips, all those notions about the 'new woman being a monster'. Comment in the light of Good-Bye Mr. Chips.

-OR-

- On what grounds, Chips declined the offer to be formally appointed as the Acting head, after the death of Chatteris?
- Describe the death scene of Mr. Chips to emphasize upon the fact that he had nothing to regret about life while he passed away with a soul most satisfied.

SECTION - C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4 Suppose you are a member of a task force working to uplift the standard of primary education in the suburbs and rural areas of the federal capital. Make a survey report to highlight the deplorable conditions of infrastructure and quality of education. The report should be focussed upon the points as cited below:
 - (i) The condition of school buildings and boundary walls
 - (ii) The standard of teachers/classrooms
 - (iii) The ratio of enrolment and dropout.
- Q. 5 a. Correct the following paragraph for the kinds of errors listed in the bracket. There are six errors in all. Re-Write the paragraph as you have revised it. (Errors in the use of pronoun, preposition, article, adverb and vocabulary).

The world in the next century will be much more advanced then our. We may have much better facilities for life. We may have food in form of pills or capsules. We may have teaching machines to teach different subjects in little time. The travel to other planets will be easy and comforting. Everyone will be able to enjoy much.

b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:

04

02

12

06

- (i) Call to account
- (ii) By word of mouth
- (iii) Cast in one's lot with

- (iv) Die in harness
- (v) Feather one's nest
- (vi) Take up

(vii) Die off

Q. 6 Read the following passage and answer the questions appended to it:

A marriage ceremony, which should be simple and inexpensive according to our religious customs and traditions, is generally made an occasion of displaying dowry, music, dightning and presents from the guests and the wealth of the bride and the bridegroom. The other ceremonies, religious in general, held by our different classes are also as expensively arranged as possible. For example, the male child's birth ceremony is celebrated with un-called for pomp and show. We should express our joys and feelings on religious and social occasions without spending too much and without efforts to impress others. We should be simple as much as possible, in other words. The money and time thus saved can be spent constructively on books and cultural activities like study tours, surveys of social evils and relief to the victims of injustice in society.

Questions:

- (i) How is a marriage ceremony generally against our religious customs and traditions? 02
- (ii) How can we spend constructively, the money and time saved by being simple in life?
- (iii) Write a précis of the given passage in about one third of its original length and suggest a suitable title. 06

Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:

(i) The Future Of Pakistan

Outline:

Introduction – Challenges ahead – Energy crisis – Terrorism – China Pakistan Corridor (C-PEC) – Conclusion.

(ii) The Career Of My Choice

Outline:

How to Choose a Career – its scope – the dreams of parents – my choice – inspiration behind it – conclusion.

---- 2HA 1701 (L) ----

GROUP - II

STATE AND ISCO	Roll No.	Answer Sheet No
EDUCO:	Sig. of Candidate.	Sig. of Invigilator

SECTION - A (Marks 20)

Tlme a	allowe	d: 25 N	/linutes		GROUP -	I	Versi	on Numb	oer 1 7 0 5
IOTE:	lt sh	ould be	compulsory. A completed in writing is not	the first	t 25 minute	es and ha	anded over to	on the qu the Cent	estion paper itself re Superintendent
}. 1	Circle 1	the corre	ect option i.e.	A/B/C/	D. Each p	art carries	one mark.		
	(i)		coveries of the A scientific app		have helpe	d people o B.	develop: New theorie	s	
		C.	Better health fa	acilities		D.	An attitude o	of open mi	ndedness
	(ii)		er bought his fi Edinburgh Univ		e with prize	money, he	e won at: Oxford Univ	preity	
		A. C.	Cambridge Un			D.	Harward Un		
	(iii)	Since th	e birth of Chris	t, the wor	rld populatio	n doubled	twice to reach	the figure	of:
	<i>(</i> : \)	A.	500 million	B.	700 million		1000 million yea		1500 million
	(iv)	A.	gn of Abd-al-Re Thirty	B.	Forty	C.	Fifty	D.	Sixty
	(v)	Pasteur	won the Frenc	h Acader	ny Prize in 1	1860 for hi	s remarkable w	ork on:	
		Α.	Silk worm dise	ase		B. D.	Hydrophobi Spontaneou		ion
	(vi)	C. The aut	Anthrax hor of Hunger a	and Popu	lation explo		Sportaneou	is general	OII
	(*1)	Α.	G F Lamb			В.	Philip K Hitt		
		C	Margaret Aver	y 		D.	Anna Mcker		
	(vii)	I could A.	not get <u>wnat ne</u> Noun phrase	<u>saio</u> . The B.	e underlined Noun claus	apartorin se C.	e sentence is a Adverb phra	an. ase D.	Adverb clause
	(viii)	The tro	ops reached the	e next po	st <u>within no</u>	<u>time.</u> The	underlined part	of the sen	tence is a/an:
	` ,	A.	Adjective phra	se		В.	Noun phras	e	
	(1.4)	C.	Adverb phrase) Io which l	nae haan m	D. isplaced ⁻	Phrase Pre	position part of the	sentence is a/an:
	(ix)	A.	Adverb phrase		ias peen ni	В.	Adverb clau	ise	
		C	Adjective phra	se		D.	Adjective cl	ause	60
	(x)			ated to th	e kids <u>an in</u>	teresting s B.	tory. The under Indirect obj	fined part	of the sentence is a
		A. C.	Direct Object Object comple	ment		D.	Participle	501	
	(xi)	The bo	ss would not fo	rgive him	<u>unless</u> he t	enders a v	vritten apology.	The under	rlined word is a/an:
		Α.	Co-ordinating			В.	Co-relative		
	(xii)	C.	Adversative co	onjunction s held to	ı recognize th	D. ne service:	Sub-ordinat s of those who !	aid their liv	es for this
	(^11)	great c	ause. This is a/	an:		,0 00. 1700			
		Ā.	Simple senter	ice		В.	Complex se		topoo
	(::X	C.	Compound se ed not <u>speak</u> a	ntence	n The unde	D.	Compound	Complex :	sentence
	(xiii)	A.	Infinitive	gamatim	s. The anac	В.	Transitive v	rerb	
		C.	Intransitive ve	rb		D.	Finite verb	,	
	(xiv)		nt for <u>hiking</u> las Participle	t week wi	ith our friend	ds. The un B.	derlined word is Gerund	s a/an:	
		A. C.	Transitive verl	D		D.	Intransitive	verb	
	(xv)	The wr	iter was amaze	d at that j	<u>invidious</u> re	servation b	by that disease.	Which wo	rd can best replace
			derlined word?	. D	Deliberate	. C.	Instinctive	D.	Unpleasant
	(xvi)	A. They w	Uncomfortable	е Б. a lengthy			The underlined		
	(// 1/)	Α.	A long travel	B.	Indirect jo	urney C.	An adventu	ire D.	Desert safari
	(xvii)		ips became the		lead of Broo	kfield afte C.	r the death of: Merivale	D.	Chatteris
	(xviii)	A. Chine s	Mr. Meldrum went to the lake	B. district v	Wetherby			D.	Offattoris
	(XVIII)	A.	1898 AD	В.	1894 AD	C.	1896 AD	D.	1900 AD
	(xix)		st boy who got				Caller	D.	Graveon
	(m)	A.	Collingwood e the correct sp	B. Jellings:	Linford	C.	Colley	IJ.	Greyson
	(xx)	A.	Ardeous	B.	Ardous	C.	Arduous	D.	Ardious
	For E	xaminer'	s use only:			Tot	al Marks:		20
						Mai	rks Obtained:		
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GROUP - I

Time allowed: 2:35 Hours

Total Marks Sections B and C: 80

NOTE: Sections 'B' and 'C' comprise pages 1–2 and questions therein are to be answered on the separately provided answer book. Answer all the questions from Section 'B' and Section 'C'. Use supplementary answer sheet i.e. Sheet-B if required. Write your answers neatly and legibly.

SECTION - B (Marks 40)

Q. 2 Attempt ALL the questions in about 40 to 50 words each.

 $(7 \times 4 = 28)$

- (i) How did life begin on this planet in the form of those simple organisms?
- (ii) What has been the judgment of Herbert E. Hawks about the boys called lazy bluffers?
- (iii) How did the people make the best use of an opportunity provided to them to deposit books for soldiers on front?

-OR-

What was the impact of his doctor's advice upon the writer, not to stuff his head with things he did not understand?

(iv) How would you describe the poor economic conditions prevailing in third world countries?

-OR

What did Al-Hakam do to promote learning and scholarship in his kingdom at Cordova?

- (iv) How do the Chinese workers enjoy more social security benefits than those in any other part of the world?
- (v) Do you agree with Winston Churchill that examiners were biased and bent upon to expose his ignorance?
- (vii) How was penicillin more beneficial than the antiseptics and other germ killers found at that time?

How did Mehmet try to regain Anatolia for himself by a very subtle move?

Q. 3 Answer the following questions on "Good-bye, Mr. Chips" in about 60 to 75 words each:

(i) Describe briefly how Brookfield Grammar School and Mr. chips were made for each other. 06

-OR-

How was that two years span of married life with Katherine, the most memorable period of Chips life?

(ii) Mr. Chips was so committed to his profession that even the bombardment by German aircrafts could hardly keep him away from his place of duty. Comment 06

SECTION - C (Marks 40)

Note: Attempt ALL the questions.

- Q. 4 Suppose you are a research scholar working with an NGO to promote education and literacy in rural areas
 Make a survey report to point out the factors which lead to high drop-out ratio of children at primary level.
 Your report should cover the following aspects:
 - (i) Lack of awareness among parents
 - (ii) Poor economic conditions
 - (iii) Harsh attitude of teachers

Q. 5 a. Correct the following paragraph for the kinds of errors listed in the bracket. There are six errors in all. Rewrite the paragraph as you have revised it (Errors in the use of Verb, preposition, article, sequence of tense)

06

When I reached the railway station, the train already left. Had I reached ten minutes earlier, I could catch it. I decided to wait the next train for Rawalpindi. The next train was coming half hour late. I wanted to call my mother who was at home. I tried to take out my cell phone. I was shocked to find that someone stole it. I decided to not put phone in any outer pocket.

b. Use any FOUR of the following Phrasal Verbs / Idioms in sentences:

04

- (i) At one's wits' end
- (ii) Die in harness

(iii) In the teeth of

(iv) Put up with

(v) Go off

(vi) Look out

(vii) Pull down

Q. 6 Read the following passage and answer the questions appended to it:

Science offers the possibility of far greater well-being for the human race than has ever been known before. It offers this on certain conditions like abolition of war, even distribution of ultimate power, and limitation of the growth of population. All these are much nearer to being possible than they ever were before. In Western industrial countries, the growth of population is almost nil; the same causes will have the same effect in other countries as they become modernized. The even distribution of power, economic as well as political, has been nearly achieved in Britain, and other democratic countries are rapidly moving towards it. The prevention of War? It may seem a paradox to say that we are nearer to achieving it than ever before, but I am persuaded that it is true. I will explain why I think so.

Questions:

- (i) On what conditions can science be used for better well-being of human beings?
- 02

(ii) Do you agree with the writer in his ideas on population growth?

- 02
- (iii) Write a précis of the given passage in about one third of its original length and suggest
- 4+2

Q. 7 Write an essay in about 250 – 300 words on ONE of the following topics:

12

(i) The Age of Information Technology

Outline:

Introduction – sources of IT – Mobile and Internet – Social media – advantages – drawbacks (if any) – conclusion

(ii) Islam - A Religion of Peace

Outline:

The beginning of Islam – the life of the Prophet (ﷺ) – peace and tolerance – no room for extremism

- how to restore the image - conclusion

--- 2HA 1701 (ON) ----

GROUP - I

Page 2 of 2(Eng. Comp)